The Humanities Program at Davidson College invites applications for a three-year visiting assistant professor position in transnational studies or postcolonial studies, beginning July 1, 2020.

We wish to welcome a new colleague who has demonstrated experience or interest in first-year humanities programs, first-year seminar programs, or similar interdisciplinary, foundational collaborative teaching projects in the humanities. A PhD or in some cases an MFA in any cultural studies, history, literary studies, arts or performance studies, or a similar interdisciplinary or area studies program, with a focus on transnational or post-colonial topics, by July 2020 is required. We are especially interested in Africana studies, French and Francophone studies, Arab studies, music, musicology, ethnomusicology, theatre, or art history, though we welcome all teachers and scholars in all humanities fields. The teaching load is five course-equivalents over two semesters: two semesters teaching in the Humanities Program (which is a 1.5 course load per semester) and one course each semester in another department or program in the candidate’s areas of specialization. Find the program description here https://www.davidson.edu/academic-departments/humanities and the current iteration of the course here https://hum.davidson.edu/.

Position is open until filled; review of applications begins on January 20.

Apply online only at https://employment.davidson.edu with your CV and cover letter. The cover letter should include these four items: (1) a description of a specific unit or topic you would bring to the first-year humanities course (see examples in the current course linked above), (2) two courses you would like to offer in another department or program at Davidson, (3) a description of your research program (which could be integrated into a course or course unit you might teach), and (4) a brief diversity/inclusivity statement that describes how your teaching, research, and/or service might contribute to Davidson’s institutional commitment to diversity and inclusion. The application requests the names and contact information for at least three references who will be contacted directly.

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origins.

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