

**National Association of African American Studies
National Association of Hispanic & Latino Studies
National Association of Native American Studies
International Association of Asian Studies**

2010 Teacher Summer Conference

**“How to Teach Students Who Don’t Look Like You:
Culturally Relevant Teaching Strategies”**

June 27—30, 2010



**WALT DISNEY WORLD
SWAN**

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**Walt Disney World Swan and Dolphin Hotel
1500 Epcot Resorts Boulevard
Orlando, FL 32830**

How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies©

Course Description:

This interactive course focuses on strategies to improve the academic achievement of ALL students. Bonnie Davis facilitates a lively, practical course of study which examines cultural proficiency and cultural competence with an emphasis on students “who don’t look like you.”

Using brain-based instructional strategies, Dr. Davis explores how to create a classroom community that honors every voice. Participants practice her award-winning strategies to engage all students to improve their academic achievement across the disciplines.

Participants should be prepared to write, read, and learn! During the course, participants identify the strategies modeled by the presenter, reflect upon their instructional practices, and practice culturally relevant teaching strategies to implement in their classroom and their schools.

This workshop is based on material in the book, *How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies*, which is used as the handout and the text for the course. In addition, the workbook includes a facilitator’s guide for further implementation of the information found in the workbook so that participants and their colleagues can continue their professional growth.

Participants are required to fill out the workbook for completion of the course.

Target Audiences: Pre-K through Twelve Teachers

Course Objectives:

- A. Participants will examine their cultural lens and come to understand the concepts of cultural awareness and cultural proficiency.
- B. Participants will learn about causes for the achievement gap and learn strategies to address the needs of diverse learners.
- C. Participants will learn the research behind brain-based instructional strategies and practice these strategies within the context of the course.
- D. Participants will design an implementation plan to use in the context of their educational roles.

Schedule of Topics:

- A. Cultural Awareness
- B. Cultural Proficiency
- C. The Achievement Gap
- D. Diverse Learners
- E. Brain-based Teaching Strategies
- F. Improving Classroom Instruction

Completion Requirements:

- A. Attendance for the entire three days.
- B. The workbook, *How to Teach Students Who Don't Look Like You*, must be completed and turned into the instructor for approval.

Evaluation Procedure:

The completed workbook will be graded.

Reference Materials: The book contains pages of reference materials.

Resources required: The book, *How to Teach Students Who Don't Look Like You*, is required for the course.

University credit offered: 2 CEUs

NATIONAL ASSOCIATION OF AFRICAN AMERICAN STUDIES
NATIONAL ASSOCIATION OF HISPANIC AND LATINO STUDIES
NATIONAL ASSOCIATION OF NATIVE AMERICAN STUDIES
INTERNATIONAL ASSOCIATION OF ASIAN STUDIES

2010 TEACHER SUMMER CONFERENCE
WALT DISNEY WORLD SWAN AND DOLPHIN HOTEL
HOTEL REGISTRATION FORM
JUNE 27 - JUNE 30, 2010

Arrival Date _____

Departure Date _____

*Note: Conference Hotel rate: Available from June 26 - July 1, 2010.

Name

Address

City

State

Zip

Phone

Fax

Email

Conference Hotel:

Walt Disney World Swan and Dolphin
1500 Epcot Resorts Boulevard
Orlando, Florida 32830
Phone: 407/934-4000
Fax: 407/934-4336
www.swandolphin.com

Rate: \$169.00 (Single/Double) plus applicable local and state tax (12.5%). There is an additional \$25.00 fee for a third adult.

A resort services package of \$10.00 (exclusive of tax) per room per day will be charged by the hotel which includes unlimited local and 800 number calls (up to sixty minutes) and long distance access (credit card and collect calls), 20 minutes of domestic long distance per day, complimentary bottled water replenished daily, high speed internet access, and unlimited admission to fitness centers featuring the Westin WORKOUT.

The Conference hotel will not hold any reservations without a deposit by one of the following methods which will be taken at the time the reservation is made:

- a. An enclosed check, or money order (equal to one night's stay)
- b. Major credit card with expiration date and authorized signature for one night's stay

Credit Card # _____

Expiration Date _____

AMEX

MC

VISA

Diners Club

Discover

Signature _____

- √ Check-in time at the hotel is 3:00 PM; Check-out time at the hotel is 11:00 AM.
- √ Deadline for reservations is Friday, June 4, 2010 (based on availability of rooms in group block).

Requests for accommodations received after the deadlines are subject to availability at prevailing rates.

Please complete this form and mail or fax it to the hotel. **DO NOT** send this form to the **NAAAS office**. Doing so may delay your reservations.

2010 Teacher Summer Conference

Walt Disney World Swan & Dolphin Hotel
Orlando, Florida

Conference Schedule

Sunday, June 27, 2010

Registration	3:00 pm – 7:00 pm
Opening Reception	6:30 pm – 9:30 pm
	Welcome
	NAAAS Presentation
	Disney Entertainment

Monday, June 28, 2010

Registration	8:00 am – 9:00 am
Continental Breakfast	8:00 am – 9:00 am
Workshops	9:00 am – 10:30 am
BREAK	10:30 am – 10:45 am
Workshops	10:45 am – 12:30 pm
Scheduled Program Reviews	2:00 pm—4:00 pm
Attendance: Disney Theme Parks	1:00 pm – Closing
LUNCH and DINNER	On Your Own

Tuesday, June 29, 2010

Continental Breakfast	8:00 am – 9:00 am
Workshops	9:00 am – 10:30 am
BREAK	10:30 am – 10:45 am
Workshops	10:45 am – 12:30 pm
Scheduled Program Reviews	2:00 pm – 4:00 pm
Attendance: Disney Theme Parks	1:00 pm – Closing
LUNCH and DINNER	On Your Own

Wednesday, June 30, 2010

Continental Breakfast	8:00 am – 9:00 am
Workshops	9:00 am – 10:30 am
BREAK	10:30 am – 10:45 am
Workshops	10:45 am – 12:30 pm
Scheduled Program Reviews	2:00 pm – 4:00 pm
Attendance: Disney Theme Parks	1:00 pm – Closing

Our Speakers

Bonnie M. Davis, Ph.D., is the author of the best-selling Corwin Press book, *How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies* (2006). She currently serves as a consultant on literacy coaching, writing across the content areas, and culturally proficient instruction to schools, districts, and professional organizations. Her book on literacy coaching, *How to Coach Teachers Who Don't Think Like You: Using Literacy Strategies to Coach Across Content Areas*, was published in 2007 by Corwin Press. Her latest book, *The Biracial and Multiracial Student Experience: A Journey to Racial Literacy* will be published in June 2009 by Corwin Press.

For 30 years, she taught English in middle schools, high schools, universities, homeless shelters, and a men's prison. She is the recipient of several awards, including The Teacher of the Year, The Governor's Award for Teaching Excellence, and The Anti-Defamation League's World of Difference Community Service Award. Bonnie holds a Ph.D. in English from Saint Louis University.

She has presented for the National Staff Development Council, Association for Supervision and Curriculum Development, National Education Association, National Council for Teachers of English, and National Association of Multicultural Education, among others.

Her publications include *African-American Academic Achievement: Building a Classroom of Excellence* (2001) and numerous articles on literacy and cultural instruction, such as *A Cultural Safari*, a National Council of Teachers of English (NCTE) Paul Farmer Writing Award runner-up winner. Recently, she authored the cover article in the Missouri National Education Association's (MNEA) publication, *Something Better* (Winter, 2006). She appears in The School Improvement Network's video program, *No Excuses! How to Increase Minority Student Achievement* (2006), along with experts James Comer, Kati Haycock, Sonia Nieto, Beverly Tatum, and others.

In addition to her writing, Bonnie spends her professional life presenting to and coaching educators. Because she spent 30 years in the classroom, she considers herself first a teacher and she relates to staffs in a lively, interactive manner. When she works with educators, Bonnie is passionate, funny, and energetic, modeling for staff instructional and relationship strategies to "close the achievement gap" by improving instruction. A former Midwesterner, she currently lives in Southern California and is available for keynotes, presentations, workshops, and consultation.



Leona M. Johnson, PhD, is an Assistant Professor of Psychology at Hampton University. Dr. Johnson received her PhD in Educational Psychology from Howard University, with a subspecialty in Industrial/Organizational Psychology. She completed a dual doctoral internship as a researcher at the United Negro College Fund (UNCF) Patterson Research Institute and the Educational Research Service (ERS). Dr. Johnson's dissertation was completed on "Learning Preferences of Elementary Students in Mid-Atlantic Metropolitan Schools."

Since Fall 2004, Dr. Johnson has been an Assistant Professor of Psychology at Hampton University, where she teaches Methods of Behavioral Research, Senior Seminar in Psychology, Industrial/Organizational Psychology, African American Psychology, and Cognition and Learning. Previously Dr. Johnson worked in various positions in Corporate America at the IBM Corporation, Loral Corporation, and Lockheed Martin Corporation.

Dr. Johnson is the recipient of many awards including the National Women of Color Award for Affirmative Action, the Governor's School of Science and Technology Mentoring Awards (Hampton, VA), and Advisor of the Year Award for the Psi Chi National Honor Society (Hampton University). She has presented and been a panelist at many national conferences, including the American Psychological Association (APA), the American Evaluation Association (AEA), and the National Association of African American Studies (NAAAS). Her publications include: "What we know about Culture and Learning" (Co-Author) and a book chapter on "Psychological Perspectives: Bridging the Gap In Social Issues" in "Essays in Response to Bill Cosby's Comments about African American Failure." She has also published articles in Howard University's Journal of Negro Education and the NAAAS Monogram.

In addition to teaching, Dr. Johnson is actively involved in research on learning preferences and the classroom climate, culture and learning, teaching and learning styles, and issues pertaining to the African American family. Dr. Johnson mentors undergraduate students as a research advisor at Hampton University and mentors local high school students in research as well.

Dr. Johnson received a BA in Modern Foreign Languages from Jackson State University (Jackson, Mississippi), a Master's in Business Administration (Strayer University; Washington, DC), a Master's in Educational Psychology (Howard University, Washington, DC). She firmly believes that "to whom much is given, much is required."